



# Batavia High School Course Syllabus

<b>Course Name:</b> Wind Ensemble	
<b>Teacher:</b> Mr. Owen & Mr. Van Kley	<b>Course Description:</b> See attached.
<b>Teacher Contact Info:</b> <ul style="list-style-type: none"><li>• <a href="mailto:chris.owen@bps101.net">chris.owen@bps101.net</a></li><li>• <a href="mailto:brian.vankley@bps101.net">brian.vankley@bps101.net</a></li></ul>	<b>Prerequisite:</b> 9th - 12th Grade Student, placement & part assignment by audition only
<b>Required Materials:</b> See attached.	<b>Course Fee:</b> \$40. Additional \$100 fee for rental instruments.
<b>Textbook Information:</b> Most materials and music will be provided by the instructors.	<b>Special Dates:</b> See attached.
<b>Essential Learnings:</b> <ol style="list-style-type: none"><li>1. To accurately perform music from notation and/or by ear.</li><li>2. To recognize and identify elements of music from sound and/or notation.</li><li>3. To critically analyze music.</li><li>4. To positively contribute to a musical ensemble.</li></ol>	<b>Grading/Assessments:</b> <p><b>Types of Assessments may include, but are not limited to, the following:</b></p> <ul style="list-style-type: none"><li>• Common Assessments Quizzes/Tests</li><li>• Written Assessments/Patron of the Arts</li><li>• Grade Level Expectancies (GLEs)</li><li>• Performance Assessments - Literature</li><li>• Final Exam</li></ul> <p><b>Grading Standards:</b></p> <ul style="list-style-type: none"><li>• Standard 1: Ensemble Skills (25%)</li><li>• Standard 2: Technical Skills (25%)</li><li>• Standard 3: Sight-reading (25%)</li><li>• Standard 4: Literacy (25%)</li></ul> <p><b>Special Course Policies:</b> Students are expected to attend and participate in performances and events outside of the school day. See calendar for dates. Absence from a performance will result in the assignment of an alternate assessment.</p> <p><a href="#">BPS Homework Policy</a> <a href="#">BPS Grading Policy</a></p>

<p><b>Learner Profile:</b> While students are graded on their academic achievement, students and parents also receive feedback on classroom behaviors and responsibility. While these behaviors are not graded, we believe that constructive feedback should be given. This feedback is called our Learner Profile. More information is available on the BHS website.</p>	<p><b>Extra Learning &amp; Help Opportunities:</b> Help is available for students before, during and after school by appointment.</p>
<p><b>Student Expectations for this Course:</b> Students will participate positively during class and ask questions when they are unsure of the concept. Students will work cooperatively with their classmates.</p>	<p><b>Characteristics of Successful Students in this Course:</b> Successful students in this course attend school and all rehearsals. They take diligent notes, ask questions and help their peers. Students must practice at home. Students also set personal goals to focus on improvement.</p>
<p><b>Teacher Expectations for this Course:</b> We will be available for you during class and outside of class when you have questions. We will push you to do the very best that you can do. We will provide feedback to you in a timely manner and help you to reach your goals.</p>	<p><b>Remediation Statement:</b> All students are eligible for remediation on Common Assessment tests, Technique Assessments, and Performance Assessments on an individual basis.</p> <p><u>Common Assessment Remediation:</u> Students must <i>initiate</i> remediation by correcting their individual test and presenting it to their instructor before re-taking an alternate form of the test.</p> <p><u>Assessment Remediation:</u> Students may remediate assessments as long as the remediation is done in a timely manner. All remediated assessments must be retaken within one week of that assessment being graded.</p>
<p><b>Academic Dishonesty Policy:</b> Please see the <a href="#">Academic Dishonesty Policy</a> for clarification on policies regarding student cheating procedures and academic and behavioral interventions.</p>	
<p><b>Behavioral Chart:</b> Please see the <a href="#">BHS BARK Chart</a> for information on behaviors interventions.</p>	