



Batavia High School Course Syllabus

Rock and Roll Methods							
Teachers: Mr. Brian Van Kley & Mr. Chris Owen	Course Description: <i>Rock and Roll Methods</i> is an elective course designed for juniors and seniors who wish to study the construction and aesthetic qualities in popular music genres. Included in the examination of many music genres will also be a lyric analysis component covering various social and psychological issues present in an artist's work.						
Teacher Contact Info: <ul style="list-style-type: none"> ● Email: <ul style="list-style-type: none"> ○ brian.vankley@bps101.net ○ chris.owen@bps101.net ● Phone: <ul style="list-style-type: none"> ○ Mr. Van Kley: (630) 937-8641 ○ Mr. Owen: (630) 937-8640 	Prerequisite: None						
Required Materials: Pencil, Chromebook & Earbuds	Course Fee: None						
Textbook Information: All course readings are provided	Special Dates: None						
Essential Learnings: <ol style="list-style-type: none"> 1. To recognize and identify elements of music from sound and/or notation. 2. To critically analyze music. 3. To explore the historical context of popular music and its influence on society from the 1950's to present. 	<p style="text-align: center;">Grading/Assessments:</p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;">Types of Assessments:</td> <td>Weekly Listening Journals (WLJ) Individual Written Assessments (IWA) Show & Tell Presentation (ST) Live Performance Report (LPR) Final Exam (FX)</td> </tr> <tr> <td style="vertical-align: top;">Grade Calculation:</td> <td>20% Weekly Listening Journals 25% Indiv. Written Assessments 25% Show & Tell Presentation 10% Live Performance Report 20% Final Project</td> </tr> <tr> <td style="vertical-align: top;">Special Course Policies:</td> <td>Weekly Listening Journals <ul style="list-style-type: none"> ● Students earn credit through written reflection on the week's musical excerpts, submitted to the instructors via Google Classroom. Late work will be accepted until </td> </tr> </table>	Types of Assessments:	Weekly Listening Journals (WLJ) Individual Written Assessments (IWA) Show & Tell Presentation (ST) Live Performance Report (LPR) Final Exam (FX)	Grade Calculation:	20% Weekly Listening Journals 25% Indiv. Written Assessments 25% Show & Tell Presentation 10% Live Performance Report 20% Final Project	Special Course Policies:	Weekly Listening Journals <ul style="list-style-type: none"> ● Students earn credit through written reflection on the week's musical excerpts, submitted to the instructors via Google Classroom. Late work will be accepted until
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the end of the term for a maximum of 80% credit.

Individual Written Assessments

- Students will earn credit through written reflection on topics presented throughout the course, submitted to the instructors via Google Classroom. Late work will be accepted until the end of the term for a maximum of 80% credit.

Show & Tell Presentation

- Students will earn credit through an in-class presentation of a song of their choice. Students will be assigned presentation dates. Students will receive immediate written feedback on the accuracy of their presentation; written corrections may be submitted by the end of the term for full credit.

Live Performance Report

- Students will earn credit through the attendance of a live musical event of their own choosing. This is an open-ended assignment that must be completed by the end of the term.

Final Exam

BPS Homework Policy:

6:290 policy.bps101.net

BPS Grading Policy:

6:280 policy.bps101.net

<p>Learner Profile: While students are graded on their academic achievement, students and parents also receive feedback on classroom behaviors and responsibility. These behaviors are not graded, but we believe that constructive feedback should be given. This feedback is called our Learner Profile. More information is available on the BHS website.</p>	<p>Extra Learning & Help Opportunities: I am available by appointment after school, during Bulldog Hour, and during block 4B. Please see contact information above.</p>
<p>Student Expectations for this Course: Students will participate fully during class and ask questions when they are unsure of something. They will work cooperatively with their classmates.</p>	<p>Characteristics of Successful Students in this Course: Students in this course attend school regularly and contribute to the class. They take good notes, ask questions, and help their peers. Successful students also set personal goals to keep a focus on improvement.</p>
<p>Teacher Expectations for this Course: I will be available for you both during class and outside of class when you have questions. I will push you to do the very best that you can do. I will provide feedback to you in a timely manner and help you to reach your goals.</p>	<p>Remediation Statement: All students are eligible for remediation on all written tests. Remediation must be initiated by the student. In order to remediate, please do the following steps:</p> <ol style="list-style-type: none"> 1) Correct your test using class notes. 2) Contact teacher to ask any questions about the test if needed. 3) Set up a time to retake the test before or after school, or during Bulldog Hour. 4) Retake a different form of the test. Retake test grade will completely replace former grade, regardless of score.